

InstructionEqual Educational OpportunityReduction of Racial, Ethnic and Economic Isolation

The Board of Education shall strive to provide, in conformity with all applicable state statutes and regulations, educational opportunities for student to interact with students and teachers from other racial, ethnic and economic backgrounds in order to reduce racial, ethnic and economic isolation. Such opportunities may be provided with students from other communities.

In providing such opportunities, the Board may consider such programs or the use of such methods as:

1. Inter-district magnet school programs;
2. Charter schools;
3. Inter-district after-school, Saturday and summer programs and sister-school projects;
4. Intra-district and inter-district public school choice programs;
5. Inter-district school building projects;
6. Inter-district program collaborative for students and staff;
7. Minority staff recruitment;
8. Distance learning through use of technology;
9. Experiences that increase awareness of the diversity of individuals and cultures; and
10. Community and parental involvement in the school district.

The Board shall report biennially to its regional education services center on district programs and activities taken to reduce racial, ethnic and economic isolation.

Legal Reference: Connecticut General Statutes.
10-4a. Educational Interests of the state defined.
10-220 Duties of boards of education.

Policy Adopted: 1/00
Policy Revised: 1/22/08

Norwich Public Schools
Norwich, Connecticut