

Bylaws of the BoardCommitment to Democratic Principles in
Relation to Community, Staff, StudentsBoard-Staff Communications

The Board of Education recognizes the need to maintain open communication between itself and the staff. Essentially, communications with staff deal with two general areas -- administration and philosophy. While the Board recognizes the necessity for Board/staff communications, it also recognizes that administrative matters must be dealt with through its chief administrator. Hence, the basic line of communication shall be through the Superintendent.

1. Staff Communications to the Board

All written communications or reports to the Board or any Board committee from administrators, supervisors, teachers or other staff members shall be submitted through the Superintendent, who shall determine the appropriate manner of presentation to each Board member.

2. Board Communications to Staff

All official communications, policies and directives of staff interest and concern will be communicated to staff members through the Superintendent. The Superintendent shall inform the staff concerning Board of Education policies and decisions as the Superintendent deems may be necessary and appropriate to ensure implementation thereof.

3. Board-Staff Meetings

In order to set district educational goals, priorities and policies, the Board needs input from its staff. A healthy school system requires understanding and communication between the board and staff. To perpetuate understanding of Board goals, priorities, and policies, a committee of the Board shall meet at least once a year with staff in Grades Kindergarten through Eight. At such meetings, there shall be an agreed upon agenda comprised of questions from both staff and Board. This agenda shall be prepared and disseminated one week prior to the meeting date.

Legal Reference: Connecticut General Statutes
10-220 Duties of boards of education

Bylaw adopted
by the board: 11/18/86
Policy Revised: 4/24/07

NORWICH PUBLIC SCHOOLS
Norwich, Connecticut