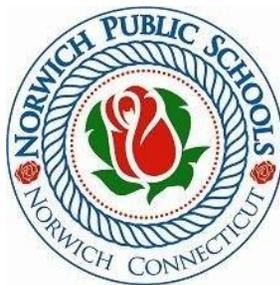


Thomas W. Mahan Elementary School

94 Salem Turnpike
 Norwich, CT 06360
 Phone: 860 823-4205



ACADEMIC STANDARDS INDICATORS	
4 - Advanced: Excels at Norwich's grade level expectations, produces exemplary work	
3 - Goal: Strong performance at Norwich's grade level expectations, produces quality work	
2 - Proficient: Satisfactory performance at Norwich's grade level expectations, produces adequate work	
1 - Below: Does not meet Norwich's grade level expectations. Requires teacher direction, support, and assistance to learn and use skills, concepts, or strategies	
N/A - Not assessed at this time	

PERSONAL AND SOCIAL			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Resolves conflict positively			

WORK HABITS			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Organizes work and materials			
Demonstrates perseverance and care during work/tasks			
Contributes to the learning community by participating during instruction			
Seeks help appropriately (self-advocacy)			
Follows directions			
Listens attentively			
Works independently and in a timely manner			
Interacts cooperatively with others			

RUNNING RECORD LEVEL			
TARGETS	Fall F/G	Winter H/I/J	Spring I/J/K

ACADEMIC STANDARDS INDICATORS							
	4	3	2	1	NA		
ENGLISH LANGUAGE ARTS					1	2	3
PHONICS							
- Knows and applies grade-level phonics and word analysis skills in decoding words							
FLUENCY							
- Reads grade-level text orally with accuracy, appropriate rate, and expression on successive readings to support comprehension							
READING COMPREHENSION							
<i>Literature</i>							
- Asks and answers questions about key details in a text							
- Retells stories, including key details, and demonstrates understanding of their central message or lesson							
- Describes characters, settings, and major events in a story, using key details							
- Compares and contrasts the adventures and experiences of characters in stories							
- With prompting and support, read prose and poetry of appropriate complexity for grade 1							
<i>Informational Text</i>							
- Asks and answers questions about key details in a text							
- Identifies the main topic and retells key details of a text							
- Knows and uses various text features to locate key facts or information in a text							
- With prompting and support, read informational texts appropriately complex for Grade 1							

	1	2	3
WRITING			
- Writes opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure			
- Writes informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure			
- Writes narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure			
SPEAKING AND LISTENING			
- Participates in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups			
- Asks and answers questions about what a speaker says in order to gather additional information or clarify something that is not understood			
- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly			
LANGUAGE			
- Demonstrates command of the conventions on standard English grammar and usage when writing or speaking			

ORAL READING FLUENCY - Grade 1			
TARGETS	Fall N/A	Winter 19	Spring 50
Rate- Words Per Minute	N/A		

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MATHEMATICS	1	2	3
Operations and Algebraic Thinking			
- Represents and solves problems involving addition and subtraction			
- Understands and applies properties of operations and the relationship between addition and subtraction			
- Adds and subtracts within 20, demonstrating fluency for addition and subtraction within 10			
- Understands the meaning of the equal sign, and determines if equations involving addition and subtractions are true or false			
Numbers and Operations in Base Ten			
- Counts to 120 starting at any number less than 120, In this range, reads and writes numerals and represents a number of objects with a written numeral			
- Understands that the two digits of a two-digit number represent amounts of tens and ones			
- Uses understanding of place value and properties of operations to add(within 100) and subtract (multiples of 10 in the range 10-90)			
Measurement and Data			
- Measures lengths indirectly and by iterating length units (non-standard units)			
Geometry			
- Reasons with shapes (2D & 3D) and their attributes			

SOCIAL STUDIES	1	2	3
-Analyzes how individuals, family and family practices, school and government contribute to a community			
-Develops an understanding of school rules and how each person has rights and responsibilities			
-Locates and uses major physical features of maps and globes			

SCIENCE	1	2	3
-Asks/answers questions and develops/uses model (e.g. diagrams)			
-Plans and carries out investigations; analyzes and interprets data collected			
-Constructs explanations and engages in argument from scientific evidence			
-Obtains, evaluates and communicates information from texts and inquiry-based activities			

MUSIC	1	2	3
Performing, Creating, and Responding			
-Demonstrates growth in skills			
Effort			
-Demonstrates overall effort in music class			

ART	1	2	3
-Successfully creates art by using a variety of tools, media, techniques and processes.			
-Demonstrates effort by reflection and refinement of artistic expression.			

PHYSICAL EDUCATION	1	2	3
-Demonstrates competency in motor skills and movement patterns while demonstrating knowledge of movement concepts.			
-Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

TEACHER COMMENT