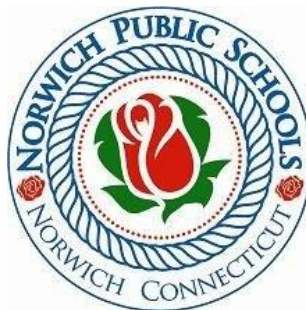


# Thomas W. Mahan Elementary School

94 Salem Turnpike  
 Norwich, CT 06360  
 Phone: 860 823-4205



ACADEMIC STANDARDS INDICATORS	
<b>4 - Advanced:</b> Excels at Norwich's grade level expectations, produces exemplary work	
<b>3 - Goal:</b> Strong performance at Norwich's grade level expectations, produces quality work	
<b>2 - Proficient:</b> Satisfactory performance at Norwich's grade level expectations, produces adequate work	
<b>1 - Below:</b> Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies	
<b>N/A</b> - Not assessed at this time	

PERSONAL AND SOCIAL			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Resolves conflict positively			

WORK HABITS			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Organizes work/materials and demonstrates neatness			
Contributes to the learning community by participating during instruction			
Seeks help appropriately (self-advocacy)			
Follows directions			
Listens attentively			
Works independently and in a timely manner			
Interacts cooperatively with others			
Completes homework assignments on time			

RUNNING RECORD LEVEL			
TARGETS	Fall J/K/L	Winter L/M	Spring M

ACADEMIC STANDARDS INDICATORS				
	4	3	2	1 NA
ENGLISH LANGUAGE ARTS				
	1	2	3	
<b>PHONICS AND WORD RECOGNITION</b>				
- Knows and applies grade-level phonics and word analysis skills in decoding words				
<b>FLUENCY</b>				
- Reads grade-level text orally with accuracy, appropriate rate, and expression on successive readings to support comprehension				
<b>READING COMPREHENSION</b>				
<b>Literature</b>				
- Asks and answers such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text				
- Recounts stories, including fables and folktales from diverse cultures, and determines their central message, lesson, or moral				
- Describe how characters in a story respond to major events and challenges				
- Compares and contrasts two or more versions of the same story by different authors or from different cultures				
- By the end of the year, reads and comprehends literature in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range				
<b>Informational Text</b>				
- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a texts				
- Identifies the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text				
- Knows and uses various text features to locate key facts or information in a text efficiently				
- By the end of the year reads and comprehends informational texts in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range				

	1	2	3
<b>WRITING</b>			
- Writes opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section			
- Writes informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section			
- Writes narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure			
<b>SPEAKING AND LISTENING</b>			
- Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and large groups			
- Asks and answers questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue			
- Tells a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences			
<b>LANGUAGE</b>			
- Demonstrates command or the conventions of standard English grammar and usage when writing or speaking			
<b>VOCABULARY</b>			
- Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies			

ORAL READING FLUENCY - Grade 2			
TARGETS	Fall 50	Winter 70	Spring 90
Rate- Words Per Minute			

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MATHEMATICS	1	2	3
<b>Operations and Algebraic Thinking</b>			
- Uses addition and subtraction within 100 to solve one and two-step word problems			
- Work with equal groups of objects to gain foundation for multiplication			
<b>Numbers and Operations in Base Ten</b>			
- Understands place value			
- Uses place value understanding and properties of operations to add and subtract			
<b>Measurement and Data</b>			
- Measures and estimates lengths in standard units			
- Relates addition and subtraction to length			
- Solves word problems involving dollar bills, quarters, dimes, nickels, and pennies			
<b>Geometry</b>			
- Reasons with shapes and their attributes			

SOCIAL STUDIES	1	2	3
-Compares and contrasts Norwich to other towns in Connecticut (Physical features, landmarks, schools, town hall)			
-Uses timelines to understand the connection between the present and the past as it relates to important people, places and events			
-Compares and contrasts between rural, suburban, and urban areas and explains why people might move from one area to another			
-Develops an understanding of voting and the personal participation of people in democratic society			

SCIENCE	1	2	3
-Asks/answers questions and develops/uses models			
-Plans and carries out investigations; analyzes and interprets data collected			
-Constructs explanations and engages in argument from scientific evidence			
-Obtains, evaluates and communicates information from texts and inquiry-based activities			

PHYSICAL EDUCATION	1	2	3
-Demonstrates competency in motor skills and movement patterns while demonstrating knowledge of movement concepts			
-Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

MUSIC	1	2	3
<b>EFFORT</b>			
- Demonstrates overall effort in music class			
<b>Performing, Creating and Responding</b>			
- Demonstrates growth in skills			

ART	1	2	3
-Sucessfully creates art by using a variety of tools, media, techniques and processes			
-Demonstrates effort by reflection and refinement of artistic expression			

TEACHER COMMENT