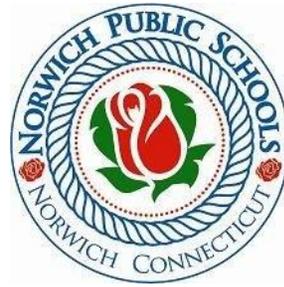


Thomas W. Mahan Elementary School

94 Salem Turnpike

Norwich, CT 06360

Phone: 860 823-4205



ACADEMIC STANDARDS INDICATORS

4 - Advanced: Excels at Norwich's grade level expectations, produces exemplary work
3 - Goal: Strong performance at Norwich's grade level expectations, produces quality work
2 - Proficient: Satisfactory performance at Norwich's grade level expectations, produces adequate work
1 - Below: Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies
N/A - Not assessed at this time

PERSONAL AND SOCIAL

Y = YES I = INCONSISTENT N = NO

Marking Period	1	2	3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Resolves conflict positively			
Accepts constructive feedback			

WORK HABITS

Y = YES I = INCONSISTENT N = NO

Marking Period	1	2	3
Organizes work/materials and demonstrates neatness			
Comes to discussions prepared, having read or studied required material			
Contributes to the learning community by participating in class discussions/activities			
Seeks help appropriately			
Follows directions			
Listens attentively			
Works independently and in a timely manner			
Interacts cooperatively with others			
Completes class and homework assignments on time and with accuracy			

RUNNING RECORD LEVEL

TARGETS	Fall N	Winter O	Spring P

ACADEMIC STANDARDS INDICATORS

4	3	2	1	NA
ENGLISH LANGUAGE ARTS				
1	2	3		
PHONICS AND WORD RECOGNITION				
- Knows and applies grade-level phonics and word analysis skills in decoding words				
FLUENCY				
- Reads grade-level text orally with accuracy, appropriate rate, and expression on successive readings to support comprehension				
READING COMPREHENSION				
<i>Literature</i>				
- Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers				
- Recounts stories, including fables, folktales, and myths from diverse cultures; determines the central message, lesson, or moral and explains how it is conveyed through key details in the text				
- Describes characters in a story and explains how their actions contribute to the sequence of events				
- Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters				
- By the end of the year, reads and comprehends literature at the high end of the grades 2-3 text complexity band independently and proficiently				
<i>Informational Text</i>				
- Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers				
- Determines the main idea of a text, recounts the key details and explains how they support the main idea				
- Uses information gained from illustrations and the words in a text to demonstrate understanding of the text				
- Compare and contrast the most important points and key details presented in two texts on the same topic				
-By the end of the year, reads and comprehends informational texts at the high end of the grades 2-3 text complexity band independently and proficiently				

	1	2	3
WRITING			
- Writes opinion pieces on topics or texts, supporting a point of view with reasons			
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
- Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
- Write routinely over extended time frames (time for research, reflections, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences			
SPEAKING AND LISTENING			
- Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly			
- Asks and answers questions about information from a speaker offering appropriate elaboration and detail			
- Reports on a topic or text, tells a story, or recounts an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace			
LANGUAGE			
- Demonstrates command of the conventions of standard English grammar and usage when writing or speaking			
VOCABULARY			
- Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies			

ORAL READING FLUENCY - Grade 3

TARGETS	Fall 70	Winter 90	Spring 110
Rate- Words Per Minute			

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MATHEMATICS	1	2	3
Operations and Algebraic Thinking			
- Represents and solves problems involving multiplication and division			
- Understands properties of multiplication and the relationship between multiplication and division			
-Fluently multiplies and divides within 100, using strategies such as the relationship between multiplication and division or properties of operations. Knows from memory all products of two one-digit numbers			
- Solves word problems using all four operations; identifies and explains patterns in arithmetic			
Numbers and Operations in Base Ten			
- Uses place value understanding and properties of operations to perform multi-digit arithmetic			
- Uses place value understanding to round whole numbers to the nearest 10 or 100			
Measurement and Data			
- Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects			
- Draw a scaled picture graph and scaled bar graph to represent a data set with several categories. Solve one- and two- step "how many more" and "how many less" problems using information presented in scaled bar graphs			
- Generates measurement data by measuring lengths using rulers marked with halves and fourths of an inch			
Number and Operations-- Fractions			
- Develops understanding of fractions as numbers			
- Explains the equivalence of fractions in special cases, and compares fractions by reasoning about their size			
- Compares two fractions with the same numerator or the same denominator by reasoning about their size using the symbols			
Geometry			
- Understands that shapes in different categories may share attributes, and that the shared attributes can define a larger category. Recognizes rhombuses, rectangles, and squares as examples of quadrilaterals, and draws examples of quadrilaterals that do not belong to any of these subcategories			

SCIENCE	1	2	3
- Asks/answers questions and develops/uses models			
- Plans and carries out investigations; analyzes and interprets data collected			
- Constructs explanations and engages in argument from scientific evidence			
- Obtains, evaluates and communicates information from texts and inquiry-based activities			

SOCIAL STUDIES	1	2	3
- Demonstrates an understanding of key social studies skills			
- Describes the relationship between a series of historical events using language that pertains to time, sequence and cause/effect			
- Demonstrates an understanding of the relationship between human populations, the physical world and current events/issues			

MUSIC	1	2	3
Performing, Creating and Responding			
- Demonstrates growth in skills			
Effort			
- Demonstrates overall effort in music class			

ART	1	2	3
-Successfully creates art by using a variety of tools, media, techniques and processes			
-Demonstrates effort by reflection and refinement of artistic expression			

PHYSICAL EDUCATION	1	2	3
-Demonstrates competency in motor skills and movement pattern while demonstrating knowledge of movement concepts			
-Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

TEACHER COMMENT