

# Thomas W. Mahan Elementary School

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 Norwich, CT 06360  
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ACADEMIC STANDARDS INDICATORS	
<b>4 - Advanced:</b> Excels at Norwich's grade level expectations, produces exemplary work	
<b>3 - Goal:</b> Strong performance at Norwich's grade level expectations, produces quality work	
<b>2 - Proficient:</b> Satisfactory performance at Norwich's grade level expectations, produces adequate work	
<b>1 - Below:</b> Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies	
<b>N/A</b> - Not assessed at this time	

PERSONAL AND SOCIAL			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Interacts cooperatively with others			
Resolves conflict positively			
Accepts constructive feedback			

WORK HABITS			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Organizes work/materials and demonstrates neatness			
Seeks help appropriately			
Follows directions			
Listens attentively			
Works independently			
Completes class work assignments on time			
Completes homework assignments on time			

ACADEMIC STANDARDS INDICATORS					
	4	3	2	1	NA
ENGLISH LANGUAGE ARTS	1	2	3		
<b>PHONICS AND WORD RECOGNITION</b>					
- Knows and applies grade-level phonics and word analysis skills in decoding words					
<b>FLUENCY</b>					
- Reads on-level text with sufficient accuracy and fluency to support comprehension					
<b>READING COMPREHENSION</b>					
<i>Literature</i>					
- Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text					
- Determines the theme of a story, drama, or poem from details in the text; summarizes the text					
- Describes in depth a character, setting, or event in a story or drama, drawing on specific details in the text					
- Compares and contrasts the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures					
- By the end of the year, reads and comprehends literature in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range					
<i>Informational Text</i>					
- Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text					
- Determines the main idea of a text and explains how it is supported by key details; summarizes the text					
- Describes the overall structure of events, ideas, concepts, or information in a text or part of a text					
- Interprets information presented visually, orally, or quantitatively and explains how the information contributes to an understanding of the text in which it appears					
- By the end of the year, reads and comprehends informational texts in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range					

	1	2	3
<b>WRITING</b>			
- Writes opinion pieces on topics or texts, supporting a point of view with reasons and information			
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
- Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
- Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences			
<b>SPEAKING AND LISTENING</b>			
- Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly			
- Paraphrases portions of a text read aloud or information presented in various media and formats			
<b>LANGUAGE</b>			
- Demonstrates command of the conventions of standard English grammar and usage when writing or speaking			
<b>VOCABULARY</b>			
- Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies			
- Demonstrates understanding of figurative language, word relationships, and nuances in word meanings			

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MATHEMATICS	1	2	3
<b>Operations and Algebraic Thinking</b> - Uses four operations with whole numbers to solve problems - Solves multistep word problems with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted			
<b>Number and Operations in Base Ten</b> - Generalizes place value understanding for multi-digit whole numbers - Uses place value understanding and properties of operations to perform multi-digit arithmetic			
<b>Number and Operations-- Fractions</b> - Extends understanding of fraction equivalence and ordering - Understands addition and subtraction of fractions as joining and separating parts referring to the same whole			
<b>Measurement and Data</b> - Knows relative sizes of measurement units within one system of units - Uses the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money - Geometric measurement: understands concepts of angles and measures angles			
<b>Geometry</b> - Draws and identifies lines and angles, and classifies two-dimensional shapes by properties of their lines and angles			

SCIENCE	1	2	3
- Asks/answers questions and develops/uses models - Plans and carries out investigations; analyzes and interprets data collected - Constructs explanations and engages in argument from scientific evidence - Obtains, evaluates and communicates information from texts and inquiry-based activities			

SOCIAL STUDIES	1	2	3
- Compares and contrast map types - Traces and explains the cultures and traditions of civilizations of the Americas - Analyzes the impact of historical changes and historical people on the local, state, national, and world levels			

PHYSICAL EDUCATION	1	2	3
- Demonstrates competency in motor skills and movement patterns while demonstrating knowledge of movement concepts - Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

MUSIC	1	2	3
<b>Performing, Creating and Responding</b> - Demonstrates growth in skills			
<b>Effort</b> - Demonstrates overall effort in music class			

ART	1	2	3
- Successfully creates art by using a variety of tools, media, techniques and processes - Demonstrates effort by reflections and refinement of artistic expression			

RUNNING RECORD LEVEL			
TARGETS	Fall Q/R	Winter R/S	Spring S/T

ORAL READING FLUENCY - Grade 4			
TARGETS	Fall 90	Winter 110	Spring 120
Rate- Words Per Minute			

TEACHER COMMENT