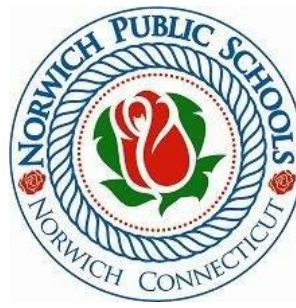


# Thomas W. Mahan Elementary School

94 Salem Turnpike  
 Norwich, CT 06360  
 Phone: 860 823-4205



ACADEMIC STANDARDS INDICATORS	
<b>4 - Advanced:</b> Excels at Norwich's grade level expectations, produces exemplary work	
<b>3 - Goal:</b> Strong performance at Norwich's grade level expectations, produces quality work	
<b>2 - Proficient:</b> Satisfactory performance at Norwich's grade level expectations, produces adequate work	
<b>1 - Below:</b> Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies	
<b>N/A</b> - Not assessed at this time	

PERSONAL AND SOCIAL			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Interacts cooperatively with others			
Resolves conflict positively			
Accepts constructive feedback			

WORK HABITS			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Organizes work/materials and demonstrates neatness			
Seeks help appropriately			
Follows directions			
Listens attentively			
Works independently and in a timely manner			
Completes classwork assignments on time			
Completes homework assignments on time			

ACADEMIC STANDARDS INDICATORS				
4	3	2	1	NA
ENGLISH LANGUAGE ARTS				
	1	2	3	
<b>PHONICS AND WORD RECOGNITION</b>				
- Knows and applies grade-level phonics and word analysis skills in decoding words				
<b>FLUENCY</b>				
- Reads grade-level text orally with accuracy, appropriate rate, and expressions on successive readings, and with purpose and understanding				
<b>READING COMPREHENSION</b>				
<i>Literature</i>				
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text				
- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text				
- Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text				
- Compare and contrast stories in the same genre on their approaches to similar themes and topics				
- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently				
<i>Informational Text</i>				
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text				
- Determine two or more main ideas of a text and explain how they are supported by key details; summarizes the text				
- Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area				
- Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently				
- By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently				

	1	2	3
<b>WRITING</b>			
- Writes opinion pieces on topics or texts, supporting a point of view with reasons and information			
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
- Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
- Produces clear and coherent writing in which the development and organization are appropriate to task, purpose and audience			
- Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences			
<b>RESEARCH</b>			
- Conduct short research projects, recall relevant information from experiences or gather relevant information from multiple sources, summarize information in notes and finished work, and provide a list of sources			
<b>SPEAKING AND LISTENING</b>			
- Engages effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly			
- Summarizing a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally			
- Reports on a topic or text or presents an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speaks clearly at an understandable pace			
<b>VOCABULARY</b>			
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking			
- Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies			
- Demonstrates understanding of figurative language, word relationships, and nuances in word meanings			

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MATHEMATICS	1	2	3
<b>Operations and Algebraic Thinking</b>			
- Use parentheses, brackets, or braces in numerical expressions and evaluate expressions with these symbols			
- Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them			
- Generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane			
<b>Number and Operation in Base Ten</b>			
- Understands the place value system			
- Performs operations with multi-digit whole numbers and with decimals to hundredths			
<b>Number and Operations-- Fractions</b>			
- Uses equivalent fractions as a strategy to add and subtract fractions			
- Applies and extends previous understandings of multiplication and division to multiply and divide fractions			
- Solves real world problems involving multiplication of fractions and mixed numbers			
- Solves real world problems involving division of fractions			
<b>Measurement and Data</b>			
- Understands concepts of volume and relates volume to multiplication and addition			
<b>Geometry</b>			
- Graphs points on the coordinate plane to solve real-world and mathematical problems			
- Classifies two dimensional figures into categories based on their properties			

ORAL READING FLUENCY - Grade 5			
TARGETS	Fall	Winter	Spring
	110	130	140
Rate- Words Per Minute			

SCIENCE	1	2	3
- Asks questions and develops/uses models			
- Plans and carries out investigations; analyzes and interprets data collected			
- Obtains, evaluates and communicates information from texts and inquiry-based activities			
- Shows appropriate effort and participates in related activities			

SOCIAL STUDIES	1	2	3
- Explains the connections between historical events and text (historical fiction)			
- Compares and contrasts the economic, political, and/or religious differences that contribute to conflict			
- Shows appropriate effort and participates in related activities			

RUNNING RECORD LEVEL			
TARGETS	Fall T	Winter U	Spring V

MUSIC	1	2	3
<b>Performing, Creating and Responding</b>			
- Demonstrates growth in skills			
<b>Effort</b>			
- Demonstrates overall effort in music class			

PHYSICAL EDUCATION	1	2	3
- Demonstrates competency in motor skills and movement patterns while demonstrating knowledge of movement concepts			
- Exhibits responsible, personal, and social behavior that respects self and others in physical activity settings			

ART	1	2	3
- Successfully creates art by using a variety of tools, media, techniques and processes			
- Demonstrates effort by reflection and refinement of artistic expression			

TEACHER COMMENT