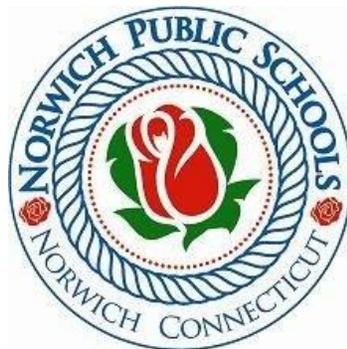


Thomas W. Mahan Elementary School

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ACADEMIC STANDARDS INDICATORS	
4 - Advanced:	Excels at Norwich's grade level expectations, produces exemplary work
3 - Goal:	Strong performance at Norwich's grade level expectations, produces quality work
2 - Proficient:	Satisfactory performance at Norwich's grade level expectations, produces adequate work
1 - Below:	Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies
N/A	Not assessed at this time

PERSONAL AND SOCIAL			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Resolves conflict positively			

WORK HABITS			
Y = YES I = INCONSISTENT N = NO			
Marking Period	1	2	3
Organizes work and materials			
Completes work/task with perseverance and in a timely manner			
Contributes to the learning community and participates during instruction			
Seeks help appropriately			
Follows directions			
Listens attentively			
Works independently and self-directs own learning			
Works and plays cooperatively with others in structured activities			
Works and plays cooperatively with others in unstructured activities			

ACADEMIC STANDARDS INDICATORS					
	4	3	2	1	NA
ENGLISH LANGUAGE ARTS					
	1	2	3		
PRINT CONCEPTS, PHONICS, FLUENCY					
- Demonstrates understanding of the organization and basic features of print					
- Demonstrates understanding of spoken words, syllables, and sounds					
- Knows and applies grade-level phonics and word analysis skills in decoding words					
- Reads emergent-reader texts with purpose and understanding					
READING COMPREHENSION					
Literature					
- With prompting and support, asks and answers questions about key details in a text					
- With prompting and support, retell familiar stories including key details					
- With prompting and support, identifies characters, settings and major events in a story					
- Actively engage in group reading activities with purpose and understanding					
Informational Text					
- With prompting and support, asks and answers questions about key details in a text					
- With prompting and support, identifies the main topic and retells key details of a text					
- With prompting and support, describe the relationship between illustrations and the text in which they appear					
- Actively engage in group reading activities with purpose and understanding					

	1	2	3
WRITING			
- Uses a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book			
- Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic			
- Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened			
SPEAKING AND LISTENING			
- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups			
- Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood			
- Speaks audibly and expresses thoughts, feelings, and ideas clearly			
LANGUAGE			
- Demonstrates command of the conventions of standard English grammar and usage when writing or speaking			
VOCABULARY			
- Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content			

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MATHEMATICS	1	2	3
Geometry - Describes objects in the environment using names of shapes and describes the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to - Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes			
Counting and Cardinality -Counts to 100 by ones: Dec ____ March ____ June ____ -Counts to 100 by tens: Dec ____ March ____ June ____ - Writes numbers from 0-20. Represents a number of objects with a written numeral 0-20 - Compares numbers			
Operations and Algebraic Thinking - Understands addition as putting together and adding to, and understands subtractions as taking apart and taking from - Decomposes numbers less than or equal to 10 into pairs in more than one way - Fluently adds and subtracts within 5			
Number and Operations in Base Ten - Works with numbers 11-19 to gain foundations for place value			
Measurement and Data - Describes and compares measurable attributes			

SCIENCE	1	2	3
- Asks/answers questions and develops/uses models			
- Plans and carries out investigations; analyzes and interprets data collected			
- Constructs explanations and engages in argument from scientific evidence			
- Obtains, evaluates and communicates information from texts and inquiry-based activities			

SOCIAL STUDIES	1	2	3
- Describes similarities and differences between people, places and things			
- Uses different types of maps			
- Describes personal characteristics, including interests, capabilities and perceptions			

MUSIC	1	2	3
Performing, Creating and Responding - Demonstrates growth in skills			
Effort - Demonstrates overall effort in music class			

PHYSICAL EDUCATION	1	2	3
-Demonstrates competency in motor skills and movement patterns while demonstrating knowledge of movement concepts			
-Exhibits responsible personal and social behavior that respect self and others in physical activity settings			

ART	1	2	3
-Successfully creates art by using a variety of tools, media, techniques and processes			
-Demonstrates effort by reflection and refinement of artistic expression			

TEACHER COMMENT